

Year 3 Term 1 Week 6 Day 1

Grammar: Consolidate Third Conjugation Consonant Verbs

Third Conjugation verbs have a present stem ending in a consonant or *u*. I give the infinitive forms below. There are over 80 of them on the syllabus! This is by far the largest group. However, you should already have most of them in your notebook by now. There is a useful video here:

<https://youtu.be/VVnG1NY4LBk> which also explains the difference between the “*io* variant” verbs and the others in this conjugation. I have marked the *io* variant verbs with an asterisk in the list below. As you only have to **recognise the meanings** of the verbs for the IGCSE exam the *io* variant is not much of a headache as you just have to remember that in the third conjugation the *io* ending is equivalent to an *o* ending and the *iunt* ending is equivalent to the *unt* ending.

The good news is that there are only 12 fourth conjugation verbs on the syllabus. In order to make the workload more balanced, you may prefer to take two weeks over this lesson, splitting the task in half. Then with your meagre 12 Fourth Conjugation verbs you can do both the meanings and the test on the endings together in one week.

Fill in the meanings here:

<i>*accipere</i>	_____
<i>agere</i>	_____
<i>arcessere</i>	_____
<i>ascendere</i>	_____
<i>auferre</i>	_____
<i>bibere</i>	_____
<i>cadere</i>	_____
<i>caedere</i>	_____
<i>*capere</i>	_____
<i>cedere</i>	_____
<i>procedere</i>	_____
<i>cognoscere</i>	_____
<i>cogere</i>	_____
<i>colligere</i>	_____
<i>*conficere</i>	_____
<i>*conspicere</i>	_____
<i>constituere</i>	_____
<i>consumere</i>	_____
<i>contendere</i>	_____

credere+dat.

**cupere*

currere

**decipere*

dedere

defendere

descendere

dicere

discedere

discere

ducere

**efficere*

emere

*ferre*¹

*referre*²

*offerre*³

**facere*

fallere

*fieri*⁴

frangere

**fugere*

**effugere*

gerere

**iacere*

incendere

**incipere*

intellegere

**interficere*

iungere

1 irregular

2 irregular

3 irregular

4 irregular

<i>legere</i>	_____
<i>ludere</i>	_____
<i>mittere</i>	_____
<i>permittere</i> + <i>dat.</i>	_____
<i>promittere</i>	_____
<i>amittere</i>	_____
<i>neglegere</i>	_____
<i>occidere</i>	_____
<i>occurrere</i> + <i>dat.</i>	_____
<i>opprimere</i>	_____
<i>ostendere</i>	_____
<i>parcere</i>	_____
<i>petere</i>	_____
<i>ponere</i>	_____
<i>poscere</i>	_____
<i>prodere</i>	_____
<i>quaerere</i>	_____
<i>*rapere</i>	_____
<i>*se recipere</i>	_____
<i>reddere</i>	_____
<i>regere</i>	_____
<i>relinquere</i>	_____
<i>resistere</i>	_____
<i>scribere</i>	_____
<i>sinere</i>	_____
<i>sumere</i>	_____
<i>surgere</i>	_____
<i>*suscipere</i>	_____
<i>tangere</i>	_____
<i>tegere</i>	_____
<i>tollere</i>	_____

tradere

trahere

vehere

vendere

vertere

vincere

vivere

You also need to know the phrases *gratias ago*, *consilium capere* and *bellum gerere*.

Of course you may get some other consonant verb in the on the unseen paper in which case the **meaning** will be given for you in the vocabulary on the paper. You will recognise that it is a consonant verb because it will be shown like this in the vocabulary:

duco, -ere, *duxi*, *ductum* I lead. (Deponent verbs will be marked “dep.”)

It is important not to confuse consonant verbs with *e* verbs.

This week make sure that you know all the meanings. In the next grammar lesson we will do a test on the tenses of consonant verbs. Many of them are somewhat irregular but I think that if you know the regular ones thoroughly that should be enough to give you the clues you need for IGCSE.

A helpful page can be found here: <https://www.thelatinlibrary.com/101/Conjugation3.pdf>

You can check your vocabulary answers using the syllabus which also shows the irregularities.

Third conjugation verbs are not marked “(3)” on the syllabus, despite what it says on p.13.

<https://www.cambridgeinternational.org/Images/414212-2020-2022-syllabus.pdf>

A complete set of sheets showing third conjugation verbs can be found on Volume 9 of the *Mothers' Companion Flashdrive* under “Latin Course Part 5/ Grammar Sheets”.