

Year 3 Term 3 Week 5 Day 1

More timed practice in this lesson.

Tackle the **second** question on the 2016 June paper which you can download here:

<https://pastpapers.papacambridge.com/viewer/caie/cambridge-upper-secondary-igcse-latin-0480-2016-jun-0480-s16-qp-01-pdf>

You should download paper 0480_s16_qp_1.pdf. If you have any difficulties downloading the paper contact me at the email address on the contacts page. Allow yourself 45 minutes.

You can check your answer with the mark scheme which can be downloaded here:

<https://pastpapers.papacambridge.com/viewer/caie/cambridge-upper-secondary-igcse-latin-0480-2016-jun-0480-s16-ms-1-pdf>

You should download 0480_s16_ms_1.pdf to get the mark scheme.

My comments are on the next page.

Once again you can see that the questions usually ask you to do no more than translate parts of the passage to show that you have understood it. However they do expect exactness and accuracy. For instance in question (b) “The tribunes sat down on the Rostrum at first light. Scipio came to the rostrum with a great column of supporters” will not get full marks because it does not include a translation of *comitante* even though this word is given in the notes. If asked for **one** word (as in question (c) (iii)) do not give two. The same applies to the final question : only give the number of examples they ask for. The answers given in the mark scheme for this question are only examples. I thought of “constitute/constituency” and “taciturn” for instance.